THE
GOOD
PROJECT

TOP TEN

1. Break into teams of four people each. Label teams A,B, C, D, etc. depending on the number of students in your class. Who are your team members?

2. Write down the name of ten individuals (on ten different slips of paper) whom you consider to be exemplary. These individuals can range in their roles, but they must be individuals who others in your class know personally or from a distance (e.g. a well-known lawyer, journalist, actor, politician, or a student or teacher in the school).

Mix up all the slips of paper in a big bowl.

WRITE YOUR INDIVIDUALS IN THE TABS BELOW

TOP TEN

3. Pick two of the four people in each team to go first. One becomes the "describer" and one becomes the "guesser." Team A goes first. The team gets sixty seconds to describe as many people as possible (picking names/slips of paper out of the bowl and putting them aside when the exemplary individual has been identified). The only rule is that the "describer" cannot say the person's name, any part of the name, or statements like "the name rhymes with.." or "the name sounds like...". After sixty seconds, the bowl moves to Team B. Someone keeps track of each team's score (one point per name). When each team has gone once, start again with the other two people on team A, then team B, etc.

YOUR TEAM IDENTIFIED...

4. After the game is finished, review the names with the class. Categorize individuals below by profession, by type, by accomplishment, etc.

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DISCUSSION QUESTIONS

What are some qualities that these individuals share? Are there similar accomplishments? Similar challenges?

How much do we really know about people whom we admire from a distance? Why do we admire them if we don't really know them?