

NAME:

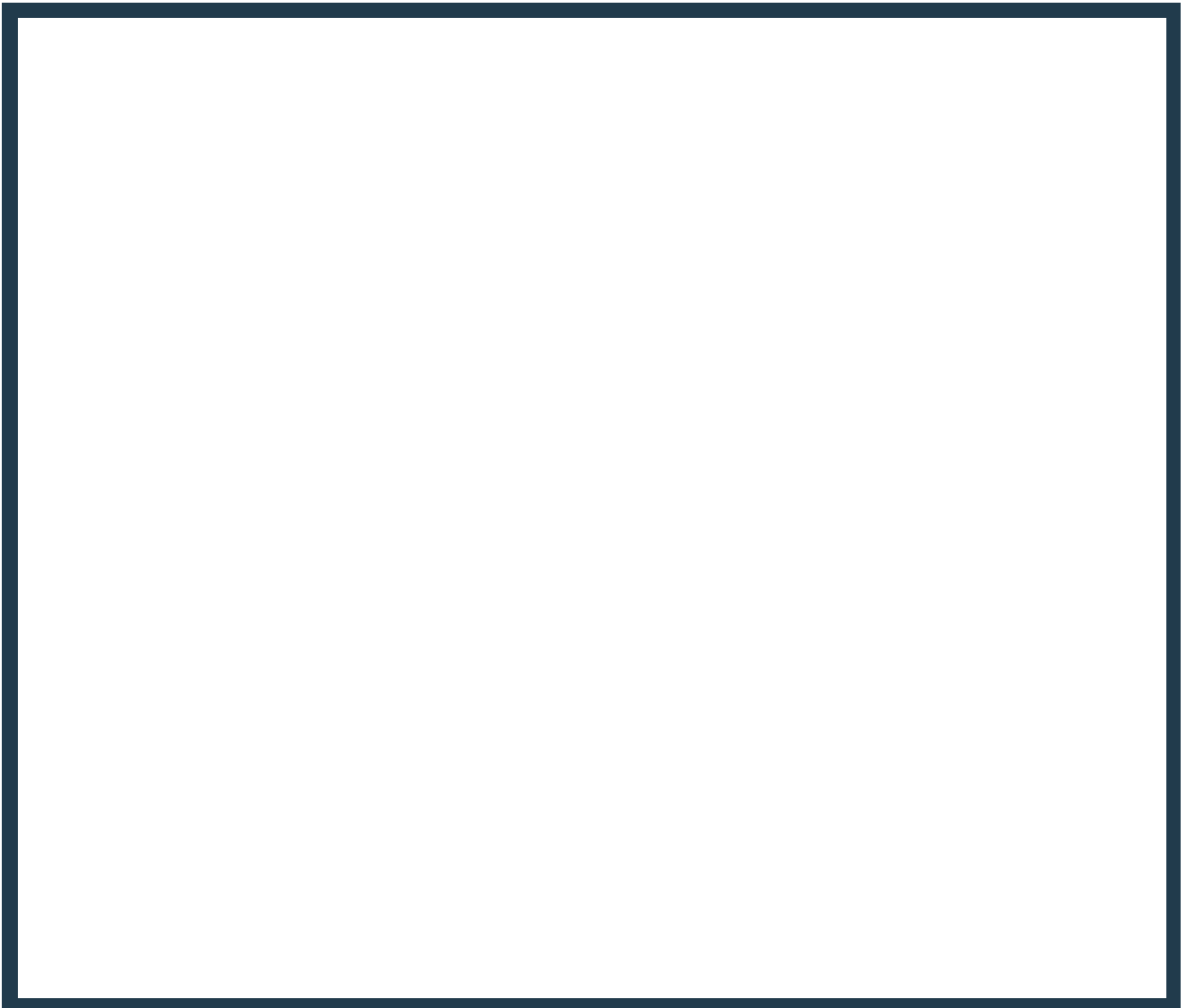
DATE:

## SHIFTING PERSPECTIVES

This activity asks you to represent (sketch, draw, paint) the objects in front of you.

A Note to Teachers: When choosing objects for students to draw, it is helpful to choose an overarching theme that can be interpreted in multiple ways. For instance, the theme “Spring” might lead to several different kinds of object grouping: house cleaning supplies, sports equipment, and plants or gardening tools are a few examples. The theme “Green” could inspire objects grouped according to the color green, objects that are healthy or new, or objects based on a “green” theme such as recycling.

1. USING THE ART SUPPLIES AT YOUR SPACE, YOUR JOB FOR THE NEXT TEN MINUTES IS TO REPRESENT WHAT YOU SEE ON THE TABLE IN FRONT OF YOU IN THE SPACE BELOW.





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2. BELOW, PLEASE ANSWER THE FOLLOWING QUESTIONS:

- WHAT DID YOU DRAW?
- WHAT DID YOU SEE ON THE TABLE?
- WHAT WAS THE GENERAL THEME OF THE OBJECTS?

A large vertical rectangular area with a light grey background, containing 20 horizontal white lines for writing.

3. SWITCH PLACES WITH SOMEONE. TAKE A COUPLE OF MINUTES TO LOOK AT THE OBJECTS ON THE TABLE.

4. AS A GROUP, DISCUSS THE FOLLOWING QUESTIONS:

- WHAT DID YOU NOTICE WHEN YOU SWITCHED PLACES?
- HOW MIGHT YOU DRAW WHAT YOU SAW DIFFERENTLY THAN WHAT YOU DREW INITIALLY?
- DISCUSS THE THEME OF THE OBJECTS.
- IS THERE A RIGHT OR WRONG WAY TO LOOK AT THIS?

5. SHARE YOUR WORK WITH THE CLASS. TALK ABOUT SIMILARITIES AND DIFFERENCES.