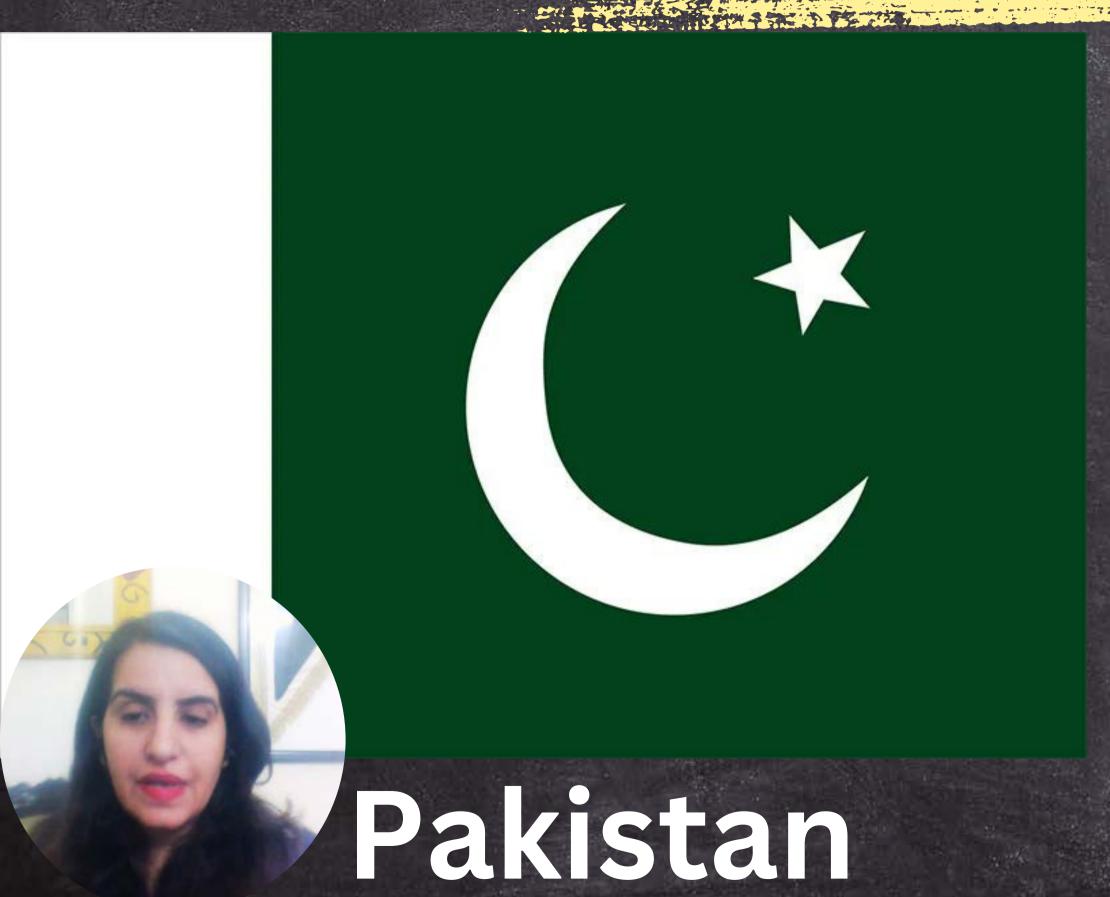




SAMR MODEL



Introduction





Introduction

teachers across Pakistan



Beaconhouse Group

76,331 followers 46m ⋅ **⑤**

Beaconhouse is delighted to announce that 10 of our secondary school teachers will be participating in an international research study by Harvard Graduate School of Education alongside professionals from across the world!

'The Good Project' by Dr Howard Gardner is a research study that encourages ethical, excellent, and engaging work, and strives to empower students to contemplate ethical challenges that surface in daily life, allowing them to make deliberate choices that contribute to societal well-being.

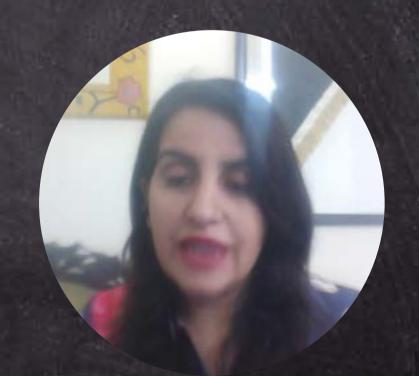


10 teachers selected for global research by

Selected for global research by
Harvard Graduate School of Education







Topic

SAMR MODEL & SAMR PADAGOGY WHEEL





WHAT IS SAMR USED FOR?

The SAMR model is basically a planning tool that is used to assist in the development of outstanding educational experiences for students. The framework gives educational input into how technology can and should be utilized in the classroom.

SAMR MODEL

THERE ARE FOUR LEVELS OF SAMR:

SUBSTITUTION: USING TECHNOLOGY AS A SUBSTITUTE, WITH NO FUNCTIONAL IMPROVEMENTS

AUGMENTATION: ADDING FUNCTIONAL IMPROVEMENTS

MODIFICATION: NECESSARY TASK REDESIGN

REDEFINITION: CREATION OF TASK NORMALLY IMPOSSIBLE



THE SAMR MODEL

Dr. Ruben R. Puentedura

S

SUBSTITUTION

Technology acts as a direct substitute, with no functional change

A

AUGMENTATION

Technology acts as a direct substitute, with functional improvement

M

MODIFICATION

Technology allows for significant task redesign



REDEFINITION

Technology allows for the creation of new tasks, previously inconceivable

By Lefflerd - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=47961924

1. SUBSTITUTION

Technology acts as a direct substitute, with no functional change.

- EdTech is adapted to serve as a replacement for more conventional methods. While the content of the class does not change, the way that content is delivered changes.
- By replacing paper-based tasks with digital alternatives.
- Reducing the Printing and Stacking activity.



I. SUBSTITUTION



For example:

- Rather than jotting down notes in their notebook, students can type their notes on word processing software (like Google Docs or Microsoft Word).
- To save time and effort, quizzes and exams can be taken digitally instead of on paper.
- A regular whiteboard can be substituted with a digital whiteboard, which can help students and teachers in sharing class notes, saving files, recording lessons, etc.

1. SUBSTITUTION



Bump

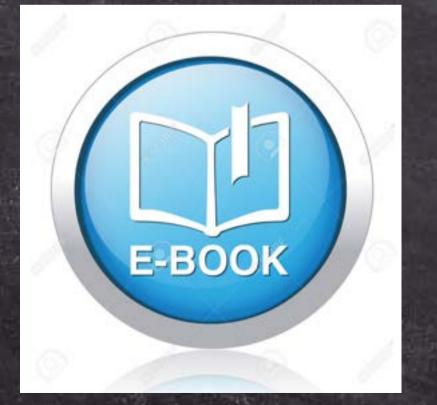


Ithought



MS word











TECHNOLOGY ACTS AS A DIRECT SUBSTITUTE, WITH FUNCTIONAL IMPROVEMENT

It also allows for the introduction of more independent and student-centric learning. By using technology as a source of information, students can start actively learning without requiring constant teacher-led instruction.

2. AUGMENTATION-

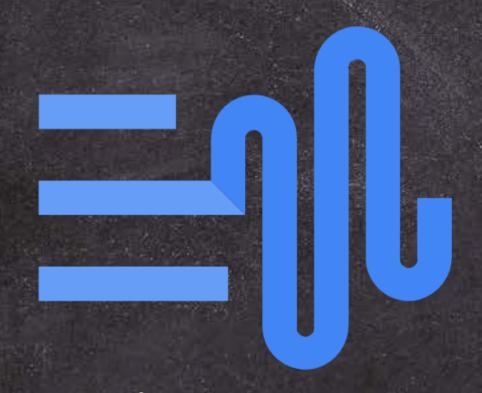


For Example:

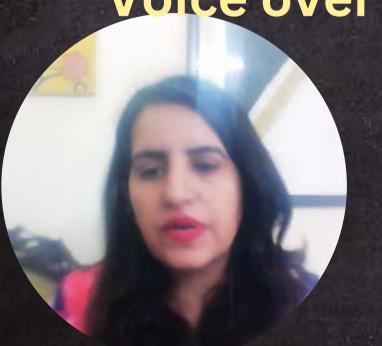
- A PowerPoint with multimedia features helps students offer more insightful and interesting presentations.
- Instead of depending on teacher guidance, students do their own research online.
- To increase interest in and retention of course material, as well as to provide a transparent means of monitoring student progress, teachers and students can both use an ed-tech platform that uses game-based learning to deliver course content.
- Tools such as a video are used to help teachers convey a complex topic to their students.

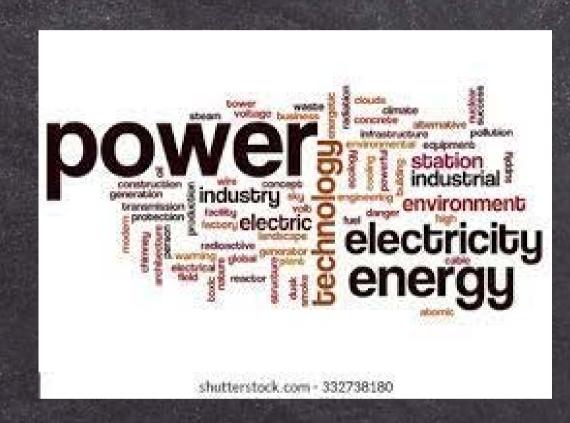
2. AUGMENTATION

Applications

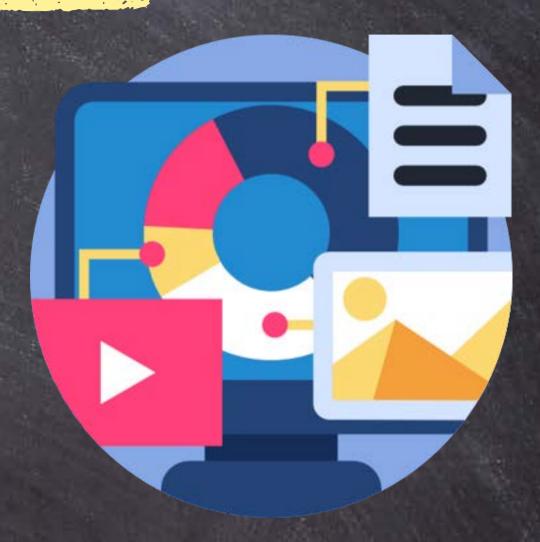


Voice over



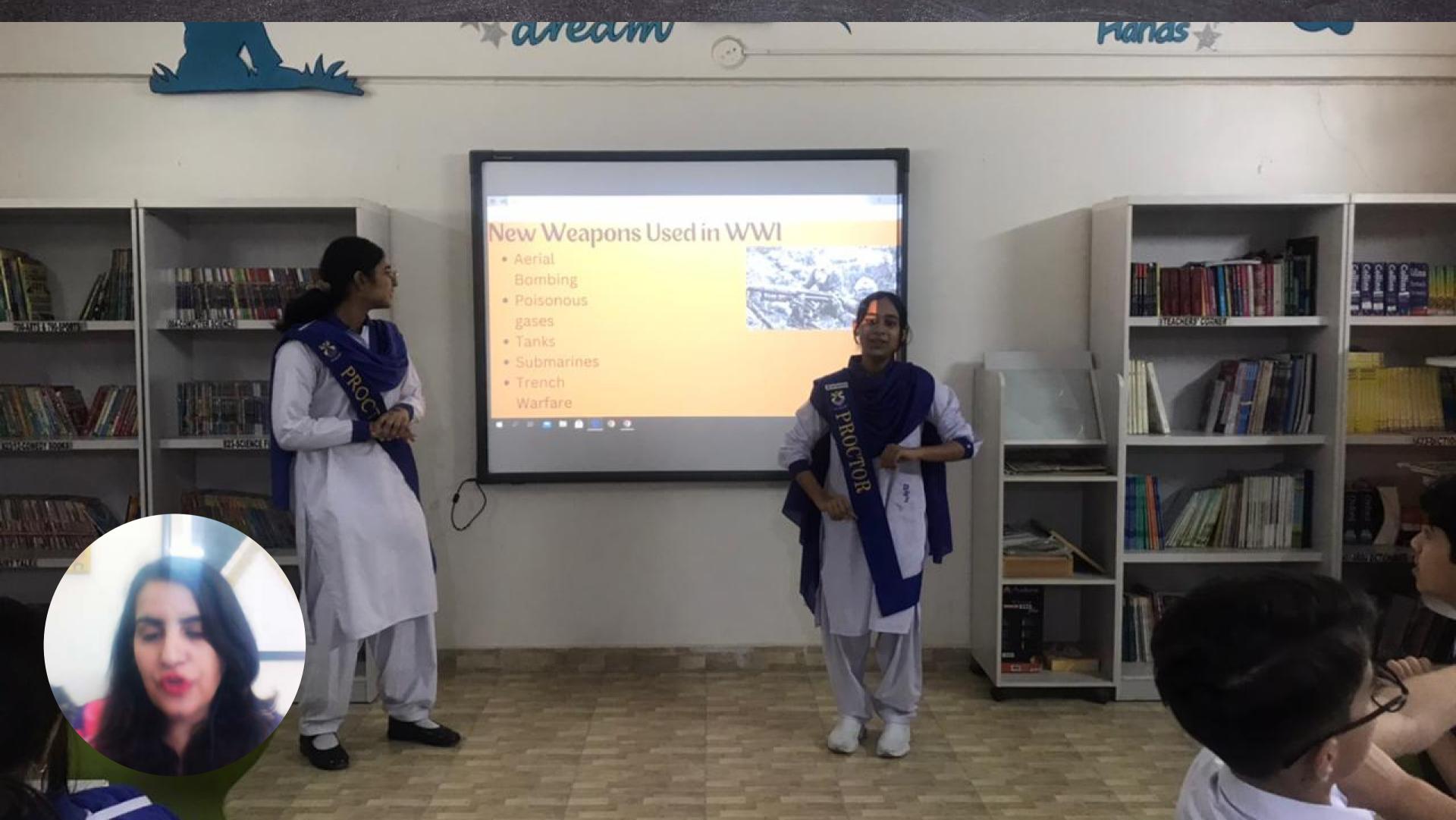


Wordcloud



Multimedia





3. MODIFICATION

TECHNOLOGY ALLOWS FOR SIGNIFICANT TASK REDESIGN

At this point, SAMR has progressed beyond the "enhancement" phase and into the "transformation" phase. Here, technology is used to change a student's mindset and problem-solving strategies, both inside and outside of the classroom.

3. MODIFICATION

Jamboard















For example:

Students use Google Docs to draft research reports and share them with their classmates, discussing the assignment in the Comments section.

Students hand in their assignments using Google Classroom, and educators provide evaluations using the platform's built-in rubric.



learnt something new and felt you understood it well. Waina Shoaib Practiced something you weren't good in order to improve. Syed Huzaifa Adnan

Went beyond what was required to do your best. Tanisha

Nadeem

understood it well. Rida Zehra Zaidi Learn something about new & felt you understood it well. Meerab Malik practised something you werent good in order to improve-Parishay fatima

Learn something new. S.Amna Ali

Proud of the outcome of a task you completed!-Pareshey Chandic

> rn from mistakes u've made past. - Umar ahmed

Beat a personal best. Rasel Ur Rehman did something that i couldn't do in the start-insia abbas Improved in something that you weren't good in? -salwa akif

completed the task with outcomes I was proud of -bareera

Honed and
perfected your skill
with practice and
consistency to be
better than that of
the common
average. -Anaya
noor

Excellence

Achieving highest standard by learning all the necessary skill. Ayela Marium

completed the

outcome u are

task and

proud of.

Shees

Beat your personal best -Muhammad Aneeq



4. REDEFINITION



TECHNOLOGY ALLOWS FOR THE CREATION OF NEW TASKS, PREVIOUSLY INCONCEIVABLE.

Learning may be revamped to better connect with the real world and provide genuine results. It also helps students develop "technical soft skills," such as communication, teamwork, and adaptability in a digital environment.

4. REDEFINITION



- For example:
- Students can connect with people from across the globe and contribute to a better learning environment.
- It may be quite beneficial to record students when they deliver a
 presentation or perform physical activity, and then use the recording
 to encourage them to reflect on their performance

REDEFINITION









iMovie



Creative BookBuilder





REDEFINITION































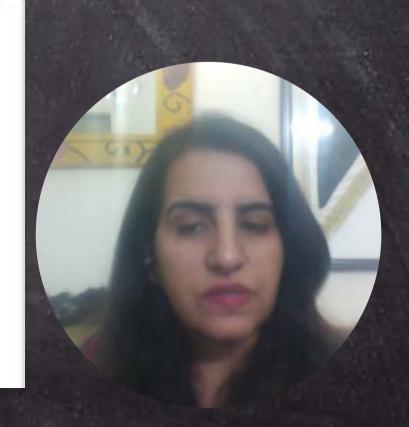


How Students can play constructive role

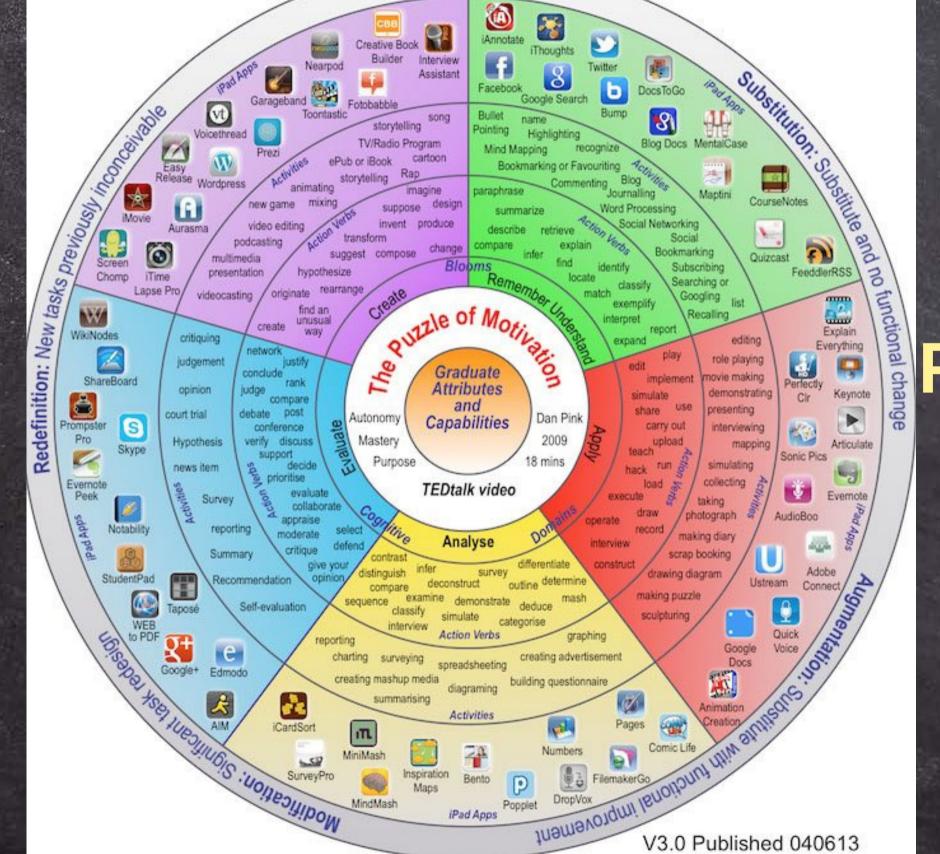
Instagram (@edconnect.pk)

Instagram photos and videos





SAMR MODEL







SUMMARY

- Substitution Good Project Lesson Plans in MS Word/PDF.
- Augmentation PowerPoint Presentation.
- Modification Professional Development Sessions/Community Gatherings.
- Redefinition #virtualexchange Channel.

QUESTION?

Q. How AI can be incorporated in our lesson plans to further enhance the educational experience?