

The Good Work Bingo

This is a quick activity to introduce your class to the 3 Es (Excellence, Engagement, and Ethics) and encourage students to practice them!

As students have to gradually complete the bingo sheet, we recommend doing this activity over the course of 1 day or 1 week.

Instructions:

1. At the beginning of the day, print out the bingo sheet, and hand one to each student.
2. Explain that, as they complete each activity, students get to “check” off the corresponding square.
3. When students have filled a row, column, or diagonal, they have a bingo!
4. The goal is to get a “bingo” by the end of the day/week.

Please also feel free to create your own bingo using the template below. We recommend the 3x3 bingo for younger students (grades 2-5) and the 5x5 bingo for older students (grades 6 and above)

Good Work Bingo

Enjoyed doing a task

Engagement

Thought about your responsibility to your class or team

Ethical

Beat a personal best

Excellence

Felt connected to a specific value that you hold

Engagement

Learned something new and felt like you understood it well

Excellence

Asked questions when you did not understand because you wanted to know more

Engagement

Took a step include more people in an activity or conversation

Ethical

Completed a task with an outcome you are proud of

Excellence

Questioned a decision you made because you weren't sure about the outcome

Ethical

Talked with a role model who made you excited about your work

Engagement

Actively listened

Engagement

Felt your work benefitted the world

Ethical

Fill in another way you showed one of the 3 Es

Put in effort to improve on a specific task or subject

Excellence

Spoke up when you felt things weren't going right

Ethical

Stayed on task even when there were distractions

Engagement

Offered to help a friend in need with a classroom task

Ethical

Practiced something you weren't already good at in order to improve

Excellence

Lost track of time because you were so absorbed in a task

Engagement

Thought about how your actions impacted other people

Ethical

Went beyond what was required to do your best

Excellence

Spent time working on a challenge because you felt motivated to continue

Engagement

Ensured my work was original (i.e. not copied off of someone else)

Ethical

Earned a reward for your accomplishment on an activity or assignment

Excellence

Helped someone in your community outside of school

Ethical

Good Work Bingo

Engaging

Enjoyed doing a task!

Asked questions when you did not understand

Actively listened

Excellence

Completed a task with an outcome you are proud of

Fill in another way you showed one of the 3 Es

Beat a personal best!

Ethical

Thought about your responsibility to your class/team

Took a step include more people

Your work benefits the world and your/another community

Good Work Bingo

Engaging

Excellence

Ethical