

NAME:

DATE:

AND WE'RE LIVE! A REPORTERS PERSPECTIVE

1. READ THE NARRATIVE OF SARA, IN "[DIVIDED LOYALTIES.](#)"

2. BREAK INTO SMALL GROUPS (ABOUT 5 PERSONS EACH).

3. EACH GROUP SHOULD IMAGINE THAT THEY ARE PRODUCING A SPECIAL IN-DEPTH DOCUMENTARY ON SARA'S INNER STRUGGLE AT THE WORLD ECONOMIC FORUM IN NEW YORK CITY.

SELECT GROUPS MEMBERS TO PLAY DIFFERENT ROLES (E.G., SARA, A REPORTER, A UNION WORKER, SARA'S MOTHER, A LAW ENFORCEMENT OFFICIAL, AN ORGANIZER FOR THE WORLD ECONOMIC FORUM, SARA'S PEER).

4. THINK ABOUT HOW EACH INDIVIDUAL MIGHT RESPOND WHEN INTERVIEWED BY THE REPORTER. IN PARTICULAR:

- WHAT QUESTIONS WOULD THE REPORTER ASK?
- HOW WOULD EACH PERSON RESPOND BASED ON THEIR ROLE AND RESPONSIBILITIES? (CONSIDER TONE, CONTENT AND ANY OTHER RELEVANT DETAILS.)
- HOW SHOULD THE REPORTER INTRODUCE THE STORY?
- HOW SHOULD THE REPORTER CONCLUDE THE STORY?
- WHAT IMPRESSIONS SHOULD THE AUDIENCE TAKE AWAY FROM THE STORY?

5. EACH GROUP PRESENTS THEIR "PROGRAM" FOR THE CLASS.

6. AS A CLASS, DISCUSS DIFFERENCES AND SIMILARITIES BETWEEN PRESENTATIONS