NAME:

DATE:

THE GOOD PROJECT

A SPOTLIGHT ON ETHICS

Ethics in Law

1. CONSIDER SUSAN'S DILEMMA IN THE NARRATIVE "SERVING A CAUSE VS. SERVING A CLIENT".

2. LOOK AT THE INTERNATIONAL BAR ASSOCIATION'S CODE OF ETHICS FOR THE LEGAL PROFESSION:

HTTPS://WWW.IBANET.ORG/DOCUMENT/DEFAULT.ASPX?DOCUMENTUID=1730FC33-6D70-4469-9B9D-8A12C319468C

3. CAN YOU APPLY ANY OF THE RULES LISTED IN THIS DOCUMENT TO DETERMINE WHETHER SUSAN MADE THE "RIGHT" DECISION?

DO ANY OF THE RULES SUPPORT SUSAN'S DECISION TO GO AHEAD WITH THE TRIAL? DO ANY OF THE RULES IMPLY THAT SUSAN MADE THE "WRONG" CHOICE?

4. DO YOU THINK THESE RULES ARE HELPFUL TO A LAWYER?

WHY OR WHY NOT? WHAT ARE THE OTHER MEASURES OR STANDARDS BY WHICH A LAWYER MAY JUDGE THEIR DECISION?

5. CONSIDER THE NARRATIVE OF JOSEPH IN "A TALE OF TWO LAWYERS."

6. HOW DO THE RULES LISTED IN THE INTERNATIONAL CODE OF ETHICS APPLY TO THIS CASE?

DO THEY HELP IN THINKING ABOUT WHETHER JOSEPH'S DECISION WAS "RIGHT" OR "WRONG"?

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A SPOTLIGHT ON ETHICS

Ethics in Business

7. BUSINESS DOES NOT HAVE AN OFFICIAL CODE OF ETHICS TO COVER THE WHOLE INDUSTRY, YET THERE ARE MANY BUSINESS PRACTICES THAT ARE CONSIDERED UNETHICAL. AS A CLASS, BRAINSTORM:

WHAT DOES BUSINESS DO? (E.G., PROVIDE JOBS PRODUCE GOODS AND SERVICES, MAKE MONEY, ETC.)

8. SPLIT INTO GROUPS. IN YOUR GROUP, BRAINSTORM AND DEVISE A REASONABLE CODE OF ETHICS THAT WILL PROTECT SOCIETY AND ENABLE BUSINESS PEOPLE TO CARRY OUT THE MISSION OF THEIR WORK.

9. THINK ABOUT THE NARRATIVE OF SARA, IN "DIVIDED LOYALTIES."

HOW MIGHT THESE CODES APPLY TO THIS CASE?

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THE GOOD PROJECT

A SPOTLIGHT ON ETHICS

Ethics in School

10. DOES YOUR SCHOOL HAVE A CODE OF ETHICS?

ARE THERE CODES IN SPECIFIC DEPARTMENTS OR PARTICULAR ORGANIZATIONS (E.G., ATHLETICS THEATER YEARBOOK, STUDENT GOVERNANCE)?

11. IF YES DO YOU FIND THESE CODES USEFUL?

WHAT IS OR ISN'T USEFUL ABOUT THEM? HOW COULD THEY BE MORE USEFUL?

12. IF NO, BRAINSTORM AND DEVISE A CODE OF ETHICS EITHER FOR YOUR SCHOOL OR FOR A PARTICULAR ORGANIZATION (E.G. ATHLETICS, THEATER, YEARBOOK, STUDENT GOVERNMENT) IN WHICH YOU ARE A PARTICIPANT.

WHAT WOULD YOU LIKE TO SEE IMPLEMENTED AND FOLLOWED BY YOUR PEERS, CLASSMATES, TEACHERS, AND ADMINISTRATORS?