

NAME:

DATE:

## ENJOYMENT AND EXCELLENCE

1. DIVIDE INTO GROUPS, EACH TAKING ONE OF TWO POSITIONS  
(CHECK THE BOX NEXT TO YOU GROUP):

YOU MUST ENJOY YOUR WORK TO BE ABLE TO DO IT WELL.

WHETHER YOU ENJOY YOUR WORK HAS NOTHING TO DO WITH HOW WELL YOU DO IT.

2. COME UP WITH AN ARGUMENT TO SUPPORT YOUR POSITION.  
CONSIDER WHAT YOUR OPPONENT'S ARGUMENT MIGHT BE AND  
TRY TO DISPROVE IT. CONSIDER THE FOLLOWING QUESTIONS AND  
STATEMENTS AS YOU FORMULATE YOUR OPINION:

- IS PASSION FOR WORK THE SAME THING AS ENJOYMENT OF WORK?
- ARE THERE ANY DANGERS TO BEING TRULY PASSIONATE ABOUT YOUR WORK?  
IF SO, WHAT ARE THEY?
- WHAT ARE THE FACTORS THAT DETERMINE THE QUALITY OF SOMEONE'S WORK?  
WHAT MAKES SOME INDIVIDUALS "GOOD WORKERS," OTHERS AVERAGE  
WORKERS, AND STILL OTHERS POOR WORKERS?
- THINK OF A PROJECT OR AN ASSIGNMENT THAT YOU ENJOYED. DO YOU  
BELIEVE THE END RESULT WAS OF A HIGHER OR LESSER QUALITY AS A RESULT  
OF HOW YOU FELT ABOUT THE WORK?
- THINK OF A PROJECT OR AN ASSIGNMENT THAT YOU DISLIKED. HOW WAS THE  
QUALITY OF YOUR WORK AFFECTED BY YOUR FEELINGS ABOUT THE PROCESS?

Notes:



You will get to make TWO arguments to support your position.



You will have 2 minutes to support each argument to your opponent.

USE THE FOLLOWING PAGE FOR NOTES TO PREPARE FOR THE DEBATE

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A large grey rectangular area with horizontal lines, intended for handwritten notes or a discussion.

### DISCUSSION

What is the relationship between enjoyment of work and quality of work?